



COLORADO SPRINGS Other Education Formats

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Academically Gifted Program

Most districts in the region have programs for academically talented students. Many high schools offer accelerated “honors” courses in various subjects, and International Baccalaureate programs are available in Districts 11 and 20. Advanced Placement Systems in some schools offer college credit to qualifying high school students in English, mathematics, chemistry, French, American history, biology, Spanish and German. Enrichment programs in conjunction with the University of Colorado at Colorado Springs, Colorado College and Pikes Peak Community College are also offered to gifted and talented students in the region.

Charter Schools

Several Colorado Springs school districts offer charter schools, authorized by the Colorado General Assembly as a way for communities to make education more flexible, innovative and responsive to the needs of all students. A charter school in Colorado is a public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district, operating under a “charter” contract between the members of the charter school community and the local board of education.

Harrison School District #2

James Irwin Charter High School

Description: Working together, James Irwin Charter schools develop and produce students who are educated, responsible and productive citizens. These students attain their highest social and academic potential through an academically rigorous, content-rich educational program in a safe, orderly, and caring environment. Our goal is to create a learning system that encourages and develops students’ inherent abilities to be competent, confident, productive, and responsible young adults. Enrollment is approximately 1,050.



Colorado Springs School District #11

CIVA Charter School

Description: CIVA stands for Character, Integrity, Vision & and the Arts. The school emphasizes attitude over aptitude and continually striving for one's personal best. Parent involvement is key to the success of our students. The school's program will be individualized to the special talents, attitudes, aptitudes, and family background of each student.

Community Prep School

Description: This unique charter design, with on-site management, was developed and contracted between the Colorado Springs City Council and Colorado Springs School District No. 11. The school serves approximately 150 high-risk students in grades 9-12. The school has linkages with the Private Industry Council, Job Training Partnership, and 17 school districts in El Paso County. Each student works with a case manager to address their social needs as defined in the student's individual service plan. The school uses a modified Paideia approach and features the use of technology based around the Comprehensive Competencies Program. The curriculum requires 80% minimum mastery and stresses post secondary options.

GLOBE Charter School

Description: GLOBE stands for Global and Local Objectives for Better Education. This K-12 school enrolls 170 students. The curriculum focuses on world culture, earth sciences and global issues. Foreign languages, service learning, and community and university involvement are included in the program.

Life Skills Center

Description: The unique curriculum used at Life Skills Centers combines academics, life skills preparation, and workplace training. Students attend one four-hour session each day, five days per week. Three hours of every session are spent on academics, including proficiency testing. In addition, students must complete five additional hours of learning opportunities each week. These learning opportunities include, but are not limited to, employment, vocational training, volunteering, and counseling. Students learn primarily on advanced computers. And they're fully supported by full-time teachers acting as facilitators.



Cheyenne Mountain School District #12

Cheyenne Mountain Charter Academy

Description: This is a kindergarten through 8th grade school based on two main approaches: First, the Direct Instruction (DI) method (interactive teacher-guided lessons, research-based and field-tested across the USA) is used for the skill areas of reading, math and spelling. Second, the Hirsch Core Knowledge series provides a systematic and incremental sequence of content-rich topics. School-wide block scheduling of reading, math, and spelling allows children to work at their own level in small groups.

Academy School District #20

Classical Academy, The

Description: The school's elementary program is based upon the "Classical Approach" (see website for details, <http://www.tcad20.org>) serving grades K-12. Current enrollment is 1,368 full-time and 255 part-time (home school) students. The mission of the school: The Classical Academy exists to assist parents in their mission to develop exemplary citizens equipped with analytical thinking skills, virtuous character, and a passion for learning, all built upon a solid foundation of knowledge. Spanish, Latin, music, and art are also offered.

School in the Woods

Description: School in the Woods provides the District Twenty community with a school of choice that allows a small group of fourth grade students to study the natural sciences through first-hand observation of living systems on a large, relatively undisturbed piece of land.

The da Vinci Academy

Description: The da Vinci Academy is dedicated to the inspiration of artistic and intellectual curiosity, is to successfully educate and enrich all learners through the integration of the arts and sciences in a safe, nurturing and collaborative environment. The da Vinci Academy is a K-5 school.



Woodmen-Roberts

Description: Woodmen-Roberts is designed for 550 students and currently houses 420 students in grades k-5, plus a District Preschool Program. A Full-Day Kindergarten was added in 2002. The design of Woodmen is unique. A large media center acts as the hub of the school with six instructional areas called care clusters surrounding it. Only steps away from every cluster, our Information Media Center is an accessible learning center for all our students. A multitude of activities including math, reading, listening tapes, problems solving packets, research skills, library skills, books, and much more are part of this unique program. Students benefit from an excellent parent volunteer program.

Lewis Palmer District #38

Monument Academy

Description: The school serves approximately 650 students preschool through 10th grade. The school's goal is to improve student learning by creating high, rigorous standards in a friendly, caring, positive learning environment. The school emphasizes the "Five R's", reading, writing, math, respect, and responsibility.

Special Education

Federal law requires public schools to provide handicapped youth with equal education access and in the least restrictive environment. The larger school districts in the region house their own Special Education departments that provide a full range of special education services. Specific services may vary somewhat by district, but include programs for:

- Autism
- Perceptual/Communicative Disorder
- Emotional Disorders
- Significant Limited Intellectual Capacity (SLIC)
- Hearing Impairment
- Visual Impairment
- Physical Handicap
- Multiple Handicap
- Pre-school Handicap
- Speech and Language Handicap
- Significant Identifiable Emotional Disorders (SIED)



Vocational Education

The Area Vocational Program at Pikes Peak Community College provides occupational skill development and training for junior and senior high school students from all over the Pikes Peak region. School districts pay the cost of the program through a contractual agreement with Pikes Peak Community College. Students attending the Area Vocational Program earn credit, which can be applied toward high school graduation. Under certain circumstances, and at the instructors' discretion, college credit can also be earned which may be applied to a post secondary certificate or degree. In addition to teaching occupational and technical skills, the Area Vocational Program strives to prepare students for the world of work by teaching the related academics and workplace basics that are essential for employment.

Classes follow a typical 5-days-per week schedule and run two hours and forty minutes daily. Students may enroll in either a morning or an afternoon session, (for some programs). Most programs require two years to complete; others are completed in one year. College credit earned during enrollment in the Area Vocational Program relates directly to the post secondary sequence of courses.

Instruction is provided in classrooms, laboratories, and in business and industry. In most programs, only AVP students are enrolled; in others, they learn side-by-side with college students. All instructors in the Area Vocational Program are occupationally experienced and vocationally credentialed.

Area Vocational Programs include:

- Auto Collision Technology
- Automotive Service Technology
- Computer Aided Drafting
- *Computer Applications Specialist
- CISCO Networking Program
- CCriminal Justice Administration
- Culinary Arts
- Diesel Power Technology
- *Early Childhood Education
- *Fire Science Technology
- Machining Technology



- *Med Prep Skills
- *Med Prep Careers
- Multimedia Graphic Design
- Natural Resources
- *Radio and Television
- Welding

*Designates 1 year program – All others are two year programs

Specialized Schools for Handicapped Students

Colorado School for the Deaf and Blind

Grades Pre-K to 12

<http://www.csdb.org>

The Colorado School for the Deaf and the Blind is a state-funded school within the Colorado Department of Education. The school was established for the purpose of providing comprehensive educational services for children who are blind/low vision and/or deaf/hard of hearing birth to age twenty-one. Services are provided directly to students enrolled at the school and through outreach services, which are provided to students, staff, and families in public schools throughout Colorado.